



Paraprofessional Training

We have a team of teachers and

paraprofessionals who are available to provide in-service training to your classroom and 1:1 aides on the topics of Special Education Code, Roles and Responsibilities, Communication and Collaboration, Instructional Strategies, Managing Behavior and Understanding Disabilities.



Assistive Technology

Speech therapists and other specially trained therapists and professionals are available to conduct augmentative communication and/or assistive technology evaluations. These are completed in collaboration with the local district IEP team. These services may also include student follow up, parent and staff training and equipment trouble shooting.

If you find it in your heart to care for somebody else, you will have succeeded.

Maya Angelou

Our Goal

The inclusion of students with disabilities, in their local school districts, requires a variety of educational supports and related services in order to maximize the students' opportunities for success.

We at Cape May County Special Services School District (CMCSSD), through the Shared Services Itinerant Program, can assist your school district in meeting this challenge. We are staffed with highly qualified, experienced professionals in the areas of Special Education and Related Services, who are available upon request, to provide these services to students in your district.

CONTACT US

Judy Lincoln, Supervisor
Related Services

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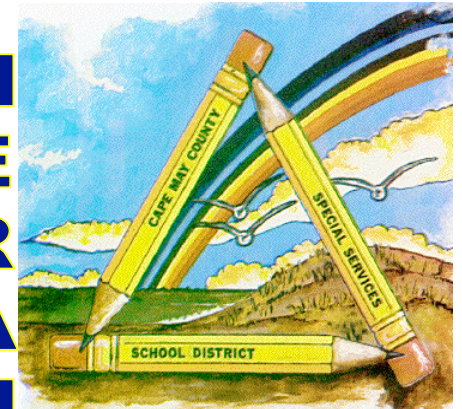
✉ **Mailing Address:**
CMCSSD

4 Moore Road, DN 704
C.M.C.H., NJ 08210

Website:
www.cmcspecialservices.org

Physical Location:
148 Crest Haven Road
C.M.C.H., NJ 08210

Cape May County
Special Services School District



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A complete guide to programs and services offered to local school districts by the
CMCSSD

Shared Services



RELATED SERVICES



Speech Therapy

Includes evaluation, direct therapy, attendance at IEP meetings and consultation services.

Occupational & Physical Therapy

Includes evaluation, direct therapy, attendance at IEP meetings and consultation services.



CHILD STUDY TEAM

A full array of CST services are available upon request. These include evaluation, attendance at identification, eligibility and IEP meetings, counseling, consultation, case management and IEP development.

A complete CST can be provided including a school psychologist, school social worker and learning disabilities teacher consultant (LDT/C).

BEHAVIOR SUPPORT SERVICE



Keeping students with social, emotional and behavior problems in the regular education program presents significant challenges. We have behavior management consultants experienced in providing consultation and transition planning services, in developing behavior management plans and intervention strategies to manage student behavior, and in providing in-service training to staff and parents.

Neurological, Psychiatric and Audiological Clinics

We have contracted with two physicians and an audiologist to provide monthly neurological, psychiatric or audiological evaluations here at CMCSSD. These clinics are available to LEA's upon completion of the Itinerant Services Request Form.



Supplemental Reading & Math Instruction

We offer supplemental services for your special education students who are taught in the regular education classroom but who may need additional instruction in reading, math and other areas. Wilson reading instruction is also available upon request.



Homebound Instruction

Homebound instruction is provided by a certified Teacher of the Handicapped. This service is available for students who require home instruction due to illness or school suspension.

Educational Administrator Services



Administrative services in the areas of special education, ESL and statewide assessment are available to LEA's who may require them. These services include completing state required reports, special education self-assessment, writing corrective action plans, as well as other services.



Autism Support Services

Experienced professionals are available to consult with your teachers, provide in-service training and technical assistance as well as evaluation and direct therapy for students classified within the autism spectrum. These professionals have knowledge of several research-based approaches such as Floor-Time and SCERTS.

