

# CAPE MAY COUNTY SPECIAL SERVICES SCHOOL DISTRICT

Ocean Academy • Cape May County High School

## CMCSSSD District/School Goals

2023-2024

1. Curriculum, Instructional Program, and Assessment
  - a. Teachers will use best practice strategies in Fountas and Pinnell, Orton Gillingham, in Ocean Academy and HS.
  - b. Enhance digital learning through the use of Google Classroom, Links, and digital choice-boards.
  - c. Staff and Administration to successfully implement and monitor the revised vocational and special schedule in Cape May County High School that includes additional course offerings specific to job readiness and career exploration.
  - d. Eighty percent (80%) of the eligible students in grades 9-12 will participate in Community Based Instruction (CBI) or a Structured Learning Experience (SLE) be it person or through participation in vocational specials which will support independent learning and transition planning.
  - e. CMCSSSD provides Community Based Instruction Programming to support the occupational and vocational skill development of our students. 100% of students who graduate from CMCSSSD will have participated in prevocational training and job readiness as well as have individualized transition plans with connections made to post secondary supports such as the Division of Developmental Disabilities and Division of Vocational Rehabilitation.
  
2. Professional Development
  - a. Provide Fountas and Pinnell refinement training for experienced users and introductory training for new users.
  - b. Provide training in best practices for Orton Gillingham.
  - c. Continue to support Professional Learning Communities (PLCs) to work collaboratively to enhance professional practice in self-selected areas of interest as well as district goals.
  - d. To build teacher capacity in the effective use of instructional technology with an emphasis on the use of digital learning tools, and the creation of a productive and engaging digital learning environment.
  - e. Provide Behavior Management Training opportunities for staff to support the safe management of disruptive behavior.
  
3. Professional Staff Evaluation
  - a. Continue working with the Administrative Team and the District Evaluation Advisory Committee (DEAC) to enhance teacher effectiveness as measured by the Danielson Framework for Teaching Evaluation System and Student Growth Objectives(SGOs).
  - b. Enhance the capacity for members of the Administrative Team to provide faculty with actionable formative and summative feedback from observations and evaluations consistent

with the Danielson Framework to increase teacher effectiveness.

4. Technology

- a. Update district website to include additional resources for parents and guardians
- b. Continue to provide ongoing professional development with regard to digital tools, communication devices to families, staff, and students during the 2023-2024 school year
- c. Offer Tech Tuesdays to staff on various software and digital tools