

CAPE MAY COUNTY SPECIAL SERVICES SCHOOL DISTRICT  
Ocean Academy • Cape May County High School

**CMCSSSD District/School Goals  
2021-2022**

1. Curriculum, Instructional Program, and Assessment
  - Implement Year 4 of Fountas and Pinnell Strategies in Ocean Academy
  - To improve data collection procedures, lesson planning and development of online assessments and instruction with the use of various digital tools, APEX online curriculum, and use of GoogleForms.
  - Enhance digital learning through the use of Google Classroom, Hyperdocs, APEX online curriculum, and digital choice-boards.
  - Eighty percent (80%) of the eligible students in grades 9-12 will participate in Community Based Instruction (CBI) or a Structured Learning Experience (SLE) be it person or through participation in vocational specials which will support independent learning and transition planning
  - 100% of students who are graduating will have person centered transition plans developed and implemented
  
2. Professional Development
  - Continue to support Professional Learning Communities (PLCs) to work collaboratively to enhance professional practice in self-selected areas of interest as well as district goals. Major areas of focus include social emotional learning, distance learning and tele therapy practices
  - To build teacher capacity in the effective use of instructional technology with an emphasis on the use of digital learning tools, and the creation of a productive and engaging digital learning environment.
  - To continue to provide Behavior Management Training opportunities for staff to support the safe management of disruptive behavior.
  - During the 2021-2022 school year, all case managers will fully participate and implement Person Centered Transition Planning.
  
3. Professional Staff Evaluation
  - Continue working with the Administrative Team and the District Evaluation Advisory Committee (DEAC) to enhance teacher effectiveness as measured by the Danielson Framework for Teaching Evaluation System and Student Growth Objectives (SGOs).
  - Enhance the capacity for members of the Administrative Team to provide faculty with actionable formative and summative feedback from observations and evaluations consistent with the Danielson Framework to increase teacher effectiveness.
  
4. Technology
  - Update district website to include additional resources for parents & guardians such as welcome opening day forms, permission slips, Free and Reduced Lunch Forms, and online payments for food services, and video tutorials related to special education services.
  - Continue to provide access to technology and internet for families without access (Chrombooks and hot spots)
  - Continue to provide ongoing professional development with regard to digital tools to families, staff, and students during the 2021-2022 school year